



## Learning Objectives

During your students time with us here at Dorset Adventure Park they will take part in physical activities. Getting young people active and enjoying the outdoors is extremely important for their wellbeing.

There are also several curriculum subjects that could tie in nicely to your visit to Dorset Adventure Park. We have chosen to focus on 3 subject areas in which you might choose to use in planning for your visit to the park.

We've got a large picnic area and sheltered areas on site, so you are welcome to stay and discuss learning outcomes with your students after your session.

Our staff will provide the activity sessions, your staff will be responsible for any learning and linking to curriculum subjects.

## Photography

Working outside with cameras in all weathers can be a challenge for our photographers. They face many challenges when trying to capture great shots of our customers enjoying their activities. The biggest challenge they face is lighting. Getting good lighting on the faces of the participants is very important.

We are fortunate that our two Waterpark courses are fairly close to the bank, so our photographers can get good shots without having to take to the water. Capturing video footage is slightly trickier; our photographers have to take to the water with GoPro waterproof cameras. The challenge with capturing video footage is getting close enough to get great shots without getting in the way.

We find that having videos of the activities on our website gives potential customers a better understanding of what they can expect from their visit than photographs could.

The photographs that sell best are close up action shots, particularly on the airbag, plus group photos.

As well as the profit made from selling photographs, customers tend to share their photographs on social media which is a fantastic marketing opportunity for us.



## History

The resource sheet explains how the land at Arfleet has changed over the last couple of centuries, going from ball clay mining pits, to fishing lakes and their current use as a Waterpark and Mud Trail.

The site fell into disrepair in the early 20th century when the ball clay operations ceased. Mining by hand and then transporting on tram lines was no longer economically viable. Times change and businesses that thrive one decade can be redundant the next as technology and customer demand changes.

A good example of changing demands forcing businesses to adapt or close is Blockbuster Video.

A good example of another site that has undergone changes over time is London, in particular the banks of the Thames after the industrial revolution and beyond.

The whole of the Isle of Purbeck used to be dominated by quarrying, mostly stone that went to London for building. The vast majority of this has ceased (although a few quarry still operate). The dominant employment sector in the area is now tourism.

Purbeck Mineral and Mining Museum is just round the corner and is an excellent resource for more information on local ball clay mining and we would really recommend combining a visit there with a trip to us if you intend to focus on this subject.

<http://purbeckminingmuseum.org>

## PSHE

Waterpark and Mud Trail sessions will both give your students an opportunity to tackle a variety of different physical and mental challenges. Some students will relish the opportunity, with others will need support and encouragement. Neither is right or wrong, all individuals have different levels of confidence and physical ability.

We will ask the pupils when they arrive to “buddy up” into pairs or groups of 3. They will stay with their buddies for the whole session, helping each other physically and otherwise.

Visiting our website before you visit will give your pupils the opportunity to see what to expect, and discuss what challenges they may face.

We have made a list of topics that can be discussed between buddies before and after their activity session. Having discussed these topics in advance of your visit will enable the pupils to better analyse their teamwork and skills used during their activity.

Following up the session with the analysis questions will encourage them to process how they fulfilled their objectives.